# **AURCO SCORING RUBRIC FOR STUDENT POSTER PROJECTS**

|   | Max.<br>Points | Poster 1 | Poster 2 | Poster 3 | Poster 4 | Poster 5 | Poster 6 | Poster 7 | Poster 8 | Poster 9 | Poster 10 | Poster 11 |
|---|----------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|-----------|-----------|
| Three Presentation Elements                           |                |          |          |          |          |          |          |          |          |          |           |           |
| Poster Layout and Design                              |                |          |          |          |          |          |          |          |          |          |           |           |
| Creative, neat, clearly presents topic, sections      | 5              |          |          |          |          |          |          |          |          |          |           |           |
| support topic, poster is within size guidelines       |                |          |          |          |          |          |          |          |          |          |           |           |
| Quality of Presentation                               |                |          |          |          |          |          |          |          |          |          |           |           |
| Concise overview, uses poster, professional,          | 5              |          |          |          |          |          |          |          |          |          |           |           |
| enthusiastic, articulate                              |                |          |          |          |          |          |          |          |          |          |           |           |
| Knowledge of Subject                                  |                |          |          |          |          |          |          |          |          |          |           |           |
| Demonstrates understanding of topic, provides         | 5              |          |          |          |          |          |          |          |          |          |           |           |
| appropriate answers to questions, examples and        |                |          |          |          |          |          |          |          |          |          |           |           |
| limitations and/or addresses theoretical perspective  |                |          |          |          |          |          |          |          |          |          |           |           |
| Three Research Elements                               |                |          |          |          |          |          |          |          |          |          |           |           |
| Originality of Research                               | 5              |          |          |          |          |          |          |          |          |          |           |           |
| Largely student(s) generated idea, largely student(s) |                |          |          |          |          |          |          |          |          |          |           |           |
| performed research                                    |                |          |          |          |          |          |          |          |          |          |           |           |
| Validity of Research                                  | 5              |          |          |          |          |          |          |          |          |          |           |           |
| Sound practices (effectively indicates and applies    |                |          |          |          |          |          |          |          |          |          |           |           |
| accepted methods of analysis)                         |                |          |          |          |          |          |          |          |          |          |           |           |
| Scope of Research                                     | 5              |          |          |          |          |          |          |          |          |          |           |           |
| Relevant research, Comparison to past research        |                |          |          |          |          |          |          |          |          |          |           |           |
| (literature review), time and efforts to perform      |                |          |          |          |          |          |          |          |          |          |           |           |
| research  |                |          |          |          |          |          |          |          |          |          |           |           |
| Totals:   | 30             |          |          |          |          |          |          |          |          |          |           |           |

| Judge Name: |  |
|-------------|--|
|             |  |

## **AURCO Poster Judging Guidelines - For Judges**

- 1. Each poster is judged simultaneously by all judges.
- 2. Judges introduce themselves and let student(s) know that they are now being judged and the student can begin their verbal presentation. (Students should be reminded that the judging is based on the presentation and poster and any additional props or materials should not be used in their presentation.)
- 3. Attempts should be made to question students to see if they are all knowledgeable about topic.
- 4. A short meeting of judges immediately following each poster will allow for the rubric to be filled in.
- 5. Following the judging of all posters the judges will tally the rubrics and use this to <u>help</u> with the determination of winners.

#### **AURCO Poster Guidelines – For Students**

- 1. Posters should be no larger than 24x36 inches and mounted on foam board or other material so that they are able to rest on a provided easel.
- 2. Students will be asked to provide a 5 minute (or less) poster presentation that summarize their research. Following the presentation students should be prepared to answer questions from the judges.
- 3. The posters will be judged on the quality of the poster, quality of the presentation, and the quality of the research performed.
- 4. First, Second, and/or Third place cash/check prizes are awarded depending on the number of participants.
- 5. The check to the winning posters will be written out to the student whose name was provided in the poster entry form. It is the responsibility of that person to divide the winnings if needed.
- 6. Students are welcome to bring any additional props, handouts, or electronic media to help demonstrate or explain their topic to visitors. These materials will not be considered for the poster judging.
- 7. For help in designing your poster please visit <a href="http://colinpurrington.com/tips/poster-design">http://colinpurrington.com/tips/poster-design</a>

## **Hosting Campus Check List**

- 1. Feel free to change the poster limitations to accommodate the display options available at the campus.
- 2. Feel free to arrange other methods of hanging or displaying the posters if the host does not have easels. For example the host campus might require the students to bring an easel of their own.
- 3. Provide or ask students to provide tables for any supplementary materials they wish to bring.
- 4. Feel free to reduce the time allocated for the presentations if there are a large number of student participants.
- 5. Provide Certificates of Participation for each student.
- 6. Provide copies of grading rubric for judges.
- 7. Provide time during the lunch agenda to announce winners.

### **AURCO Check List**

- 1. AURCO will provide judges for the student competitions.
- 2. AURCO will provide plaques and cash prizes (checks) for the winners.